Innovative Strategies in Home Visiting

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way to grow

Innovative Programming <u>A Holistic Approach</u>

Make Sure We Make A Difference



Parent is the Primary Teacher Together, we will ensure that every child has an equal opportunity to succeed in school and life

Vision:

Family Educator Practices Metric Driven Programming

Systemic Change

Long-term, high-yielding change

- Closing Achievement Gap
- Community Change through
 Education

Community Collaboration & Partnerships

Fostering Community Engagement

- Minneapolis Public Schools & local public charter schools
- Hennepin County Libraries
- NAZ

Transforming the education system through home visits

Home Visits

Building Relationships

- Creating a Culture of Learning at Home
- Healthy Families
- Family Support Services: Resources and Stability

Home & School Connections

Breaking Isolations

- Parent-Teacher Conferences
- Parent Events
- Parent Volunteerism

Session Objectives

- Strategies critical to successful home visit programming
- •Opportunities to discuss and reflect applications to your programming
- •Tools for implementation and for creating a culture of learning
- Successful outcomes of using strategies as a "beyond school hours" approach



Five Strategies

- Focus Like a Laser Beam
- Meet Families/Children Where They Are
- Utilize Data to Inform Practice
- Apply Explicit Instruction to Improve Integrity
- Ensure Fidelity through Ongoing Evaluation



Focus Like a Laser Beam

- Identify target outcomes for your program
- Identify challenges that stand in the way of meeting your target outcomes
- Identify supporting research "What Works ?"
- Identify 3-5 key messages

Complete this grounding statement: I wish to promote a culture of

and promote a climate that _

Meet Families/Children Where They Are

Developing a Culture of Learning

Healthy Families

Family Support Services: Resources & Stability

- Multi-Cultural Environments
- Within Diverse Family Factors
- Relationship-Based Approach
- Language to Language
- Culture to Culture
- Learner to Learner Model

Expectations
+
Support
+
Autonomy
—
Empowerment

Utilize Data to Inform Practice

sponding

Ask and answer the right questions:

- Program Practice
- Communication of Key Messages
- Measuring Practices and Outcomes
- Direct Impact and Effectiveness
- Key Decisions

Apply Explicit Instruction to Improve Integrity

Explicit Instruction = SHOW, TELL, DO, FEEDBACK

- Identify key message, targeted skill, purpose of interaction, meeting, etc.
- Identify what materials are needed to carry out the plan interaction
- Scripts help us be explicit/intentional
- State explicitly Scope and Sequence for Learning should be evident: SHOW, TELL, DO, FEEDBACK

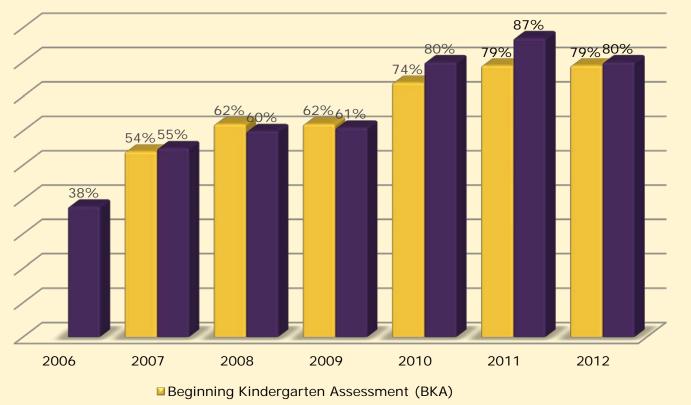
Ensure Fidelity through Ongoing Evaluation

- Adherence
- Exposure
- Quality
- Program specificity
- Participant responsiveness

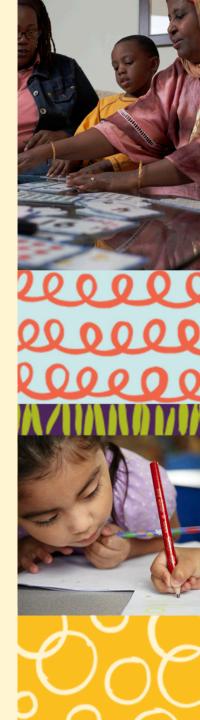
Literacy Development

Success starts before the first school bell.

Beginning Kindergarten Assessment (BKA) and Individual Growth and Development Indicators (IGDI) Scores



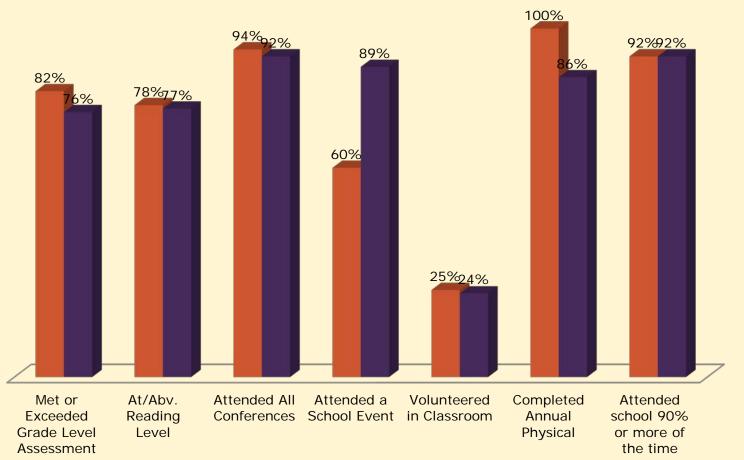
Individual Growth and Development Indicators (IGDI)



Elementary Metrics

Our outlook for the future.

K-3 Elementary Education Program 2010-11 & 2011-12 School Years' Objectives

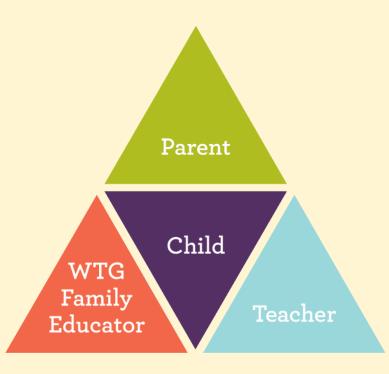


2010-11 2011-12



Net Results

Increased city-wide systematic impact via relationships with parents, teachers and community partners



Quality is Not an Accident

"Quality is never an accident; it is always the result of high intention, sincere effort, intelligent direction and skillful execution; it represents the wise choice of many alternatives." *William A. Foster*

