

Innovative Strategies *in* Home Visiting

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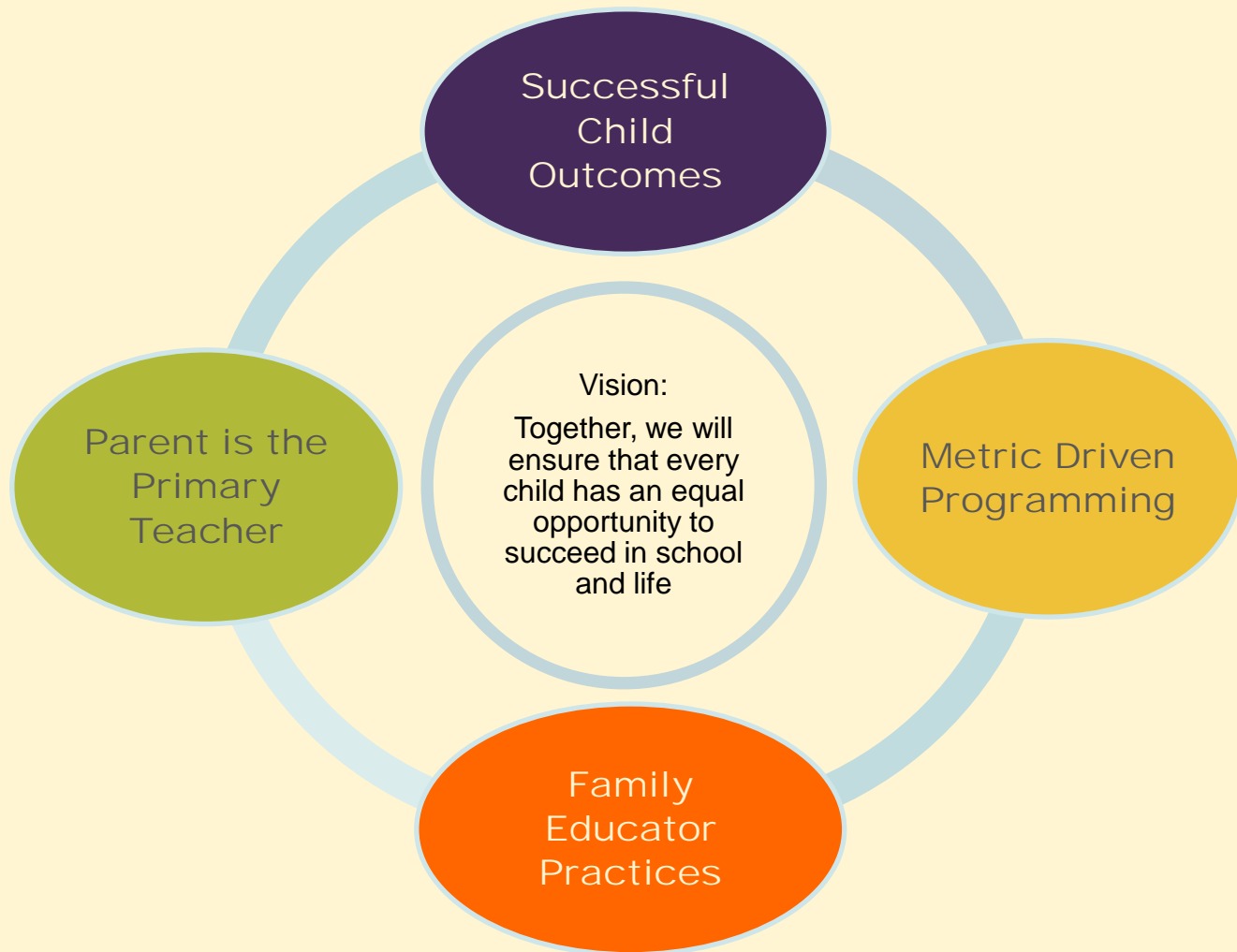
Foundations, Inc.
Beyond School Hours Conference XVI
Jacksonville, FL

way to grow

Innovative Programming

A Holistic Approach

Make Sure We Make A Difference





Session Objectives

- Strategies critical to successful home visit programming
- Opportunities to discuss and reflect applications to your programming
- Tools for implementation and for creating a culture of learning
- Successful outcomes of using strategies as a “beyond school hours” approach



Five Strategies

- Focus Like a Laser Beam
- Meet Families/Children Where They Are
- Utilize Data to Inform Practice
- Apply Explicit Instruction to Improve Integrity
- Ensure Fidelity through Ongoing Evaluation



Focus Like a Laser Beam

- Identify target outcomes for your program
- Identify challenges that stand in the way of meeting your target outcomes
- Identify supporting research - "What Works ?"
- Identify 3-5 key messages

Complete this grounding statement: I wish to promote a culture of

and promote a climate that _____.

Meet Families/Children Where They Are

**Developing a
Culture of Learning**

Healthy Families

**Family Support Services:
Resources & Stability**

- Multi-Cultural Environments
- Within Diverse Family Factors
- Relationship-Based Approach
- Language to Language
- Culture to Culture
- Learner to Learner Model

$$\begin{array}{c} \text{Expectations} \\ + \\ \text{Support} \\ + \\ \text{Autonomy} \\ = \\ \text{Empowerment} \end{array}$$

Utilize Data to Inform Practice

Ask and answer the right questions:

- Program Practice
- Communication of Key Messages
- Measuring Practices and Outcomes
- Direct Impact and Effectiveness
- Key Decisions



Apply Explicit Instruction to Improve Integrity

Explicit Instruction= SHOW, TELL, DO, FEEDBACK

- Identify key message, targeted skill, purpose of interaction, meeting, etc.
- Identify what materials are needed to carry out the plan interaction
- Scripts help us be explicit/intentional
- State explicitly Scope and Sequence for Learning should be evident: SHOW, TELL, DO, FEEDBACK

(Horst, 2011.)

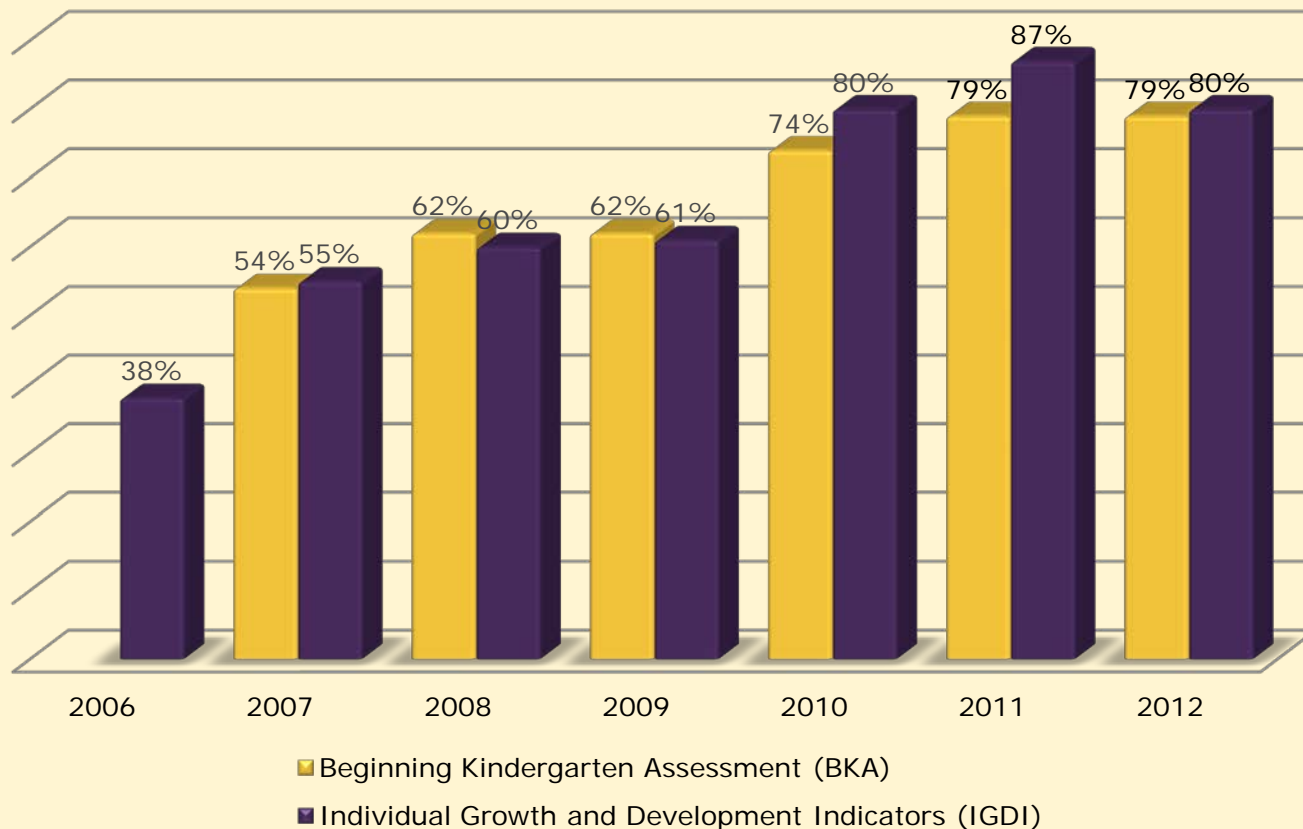
Ensure Fidelity through Ongoing Evaluation

- Adherence
- Exposure
- Quality
- Program specificity
- Participant responsiveness

Literacy Development

Success starts before the first school bell.

Beginning Kindergarten Assessment (BKA) and Individual Growth and Development Indicators (IGDI) Scores

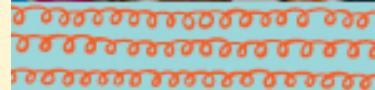
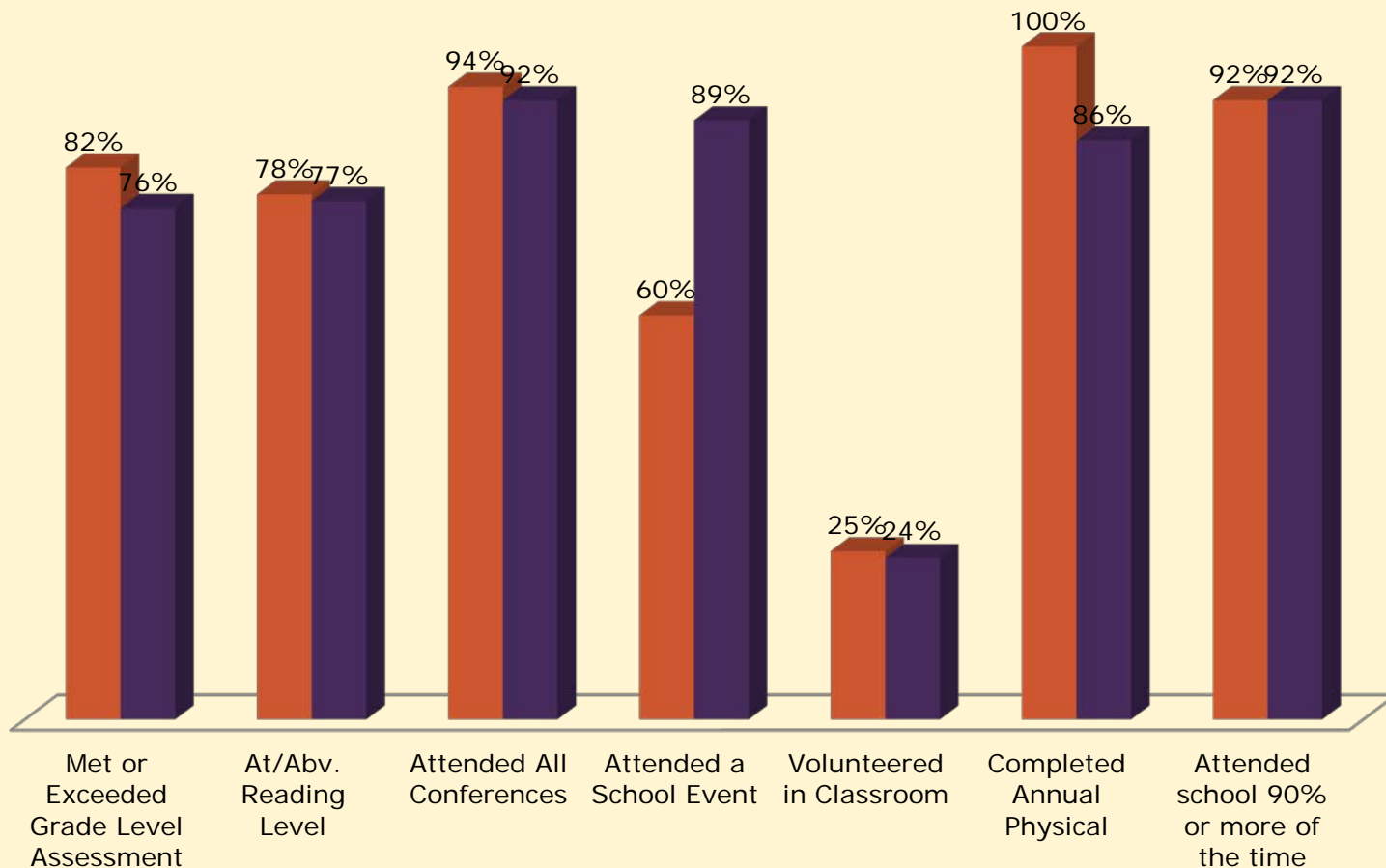


Elementary Metrics

Our outlook for the future.

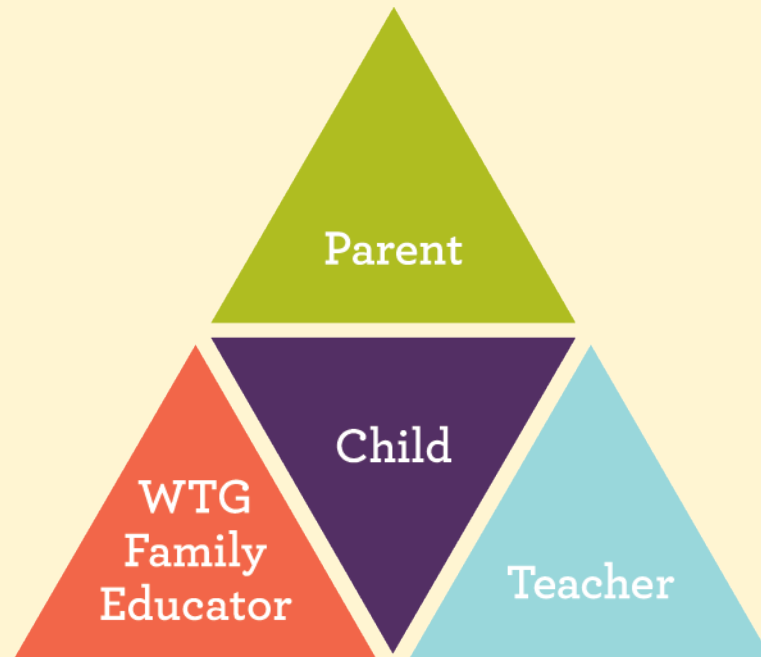
K-3 Elementary Education Program 2010-11 & 2011-12 School Years' Objectives

■ 2010-11 ■ 2011-12



Net Results

Increased city-wide systematic impact via relationships with parents, teachers and community partners



Quality is Not an Accident

"Quality is never an accident; it is always the result of high intention, sincere effort, intelligent direction and skillful execution; it represents the wise choice of many alternatives."

William A. Foster

